

	Dr. Karen B. Cue Halsema Highway, Bontoc Mountain Province
Dr. Karen B. Cue, Dean of the School of International Hospitality and Sustainable Tourism Management and Director for International and Local Affairs at Mountain Province State University (MPSU), is a distinguished educator and international thought leader who has revolutionized hospitality education through her groundbreaking integration of Technical Vocational Education and Training (TVET) with higher education. Armed with a PhD in International Hospitality Management from Lyceum of the Philippines, Manila, a Master of Business Administration from MPSU, a Diploma in Higher Education Management from Saint Louis University, and a Bachelor of Science in Hotel and Restaurant Management from the University of Baguio, Dr. Cue brings comprehensive academic credentials to her transformative leadership role. With over 13 years of exceptional leadership and research in hospitality education, Dr. Cue has developed an innovative model that allows students to earn bachelor's degrees while simultaneously obtaining TESDA National Certificates, creating seamless pathways from vocational competencies to university-level qualifications that bridge theoretical knowledge with industry practice. Her scholarly contributions have established her as a globally recognized authority in hospitality education, indigenous cuisine preservation, and cultural gastronomy. Her significant publications include co-authored works on "Revitalization of Indigenous Cuisine in Bontoc Mountain Province" and "Inasin of Bontoc Mountain Province," which	

document traditional food preservation methods and culinary heritage. She has authored "Dapugan: The Culinary Heritage and Food Anthropology of Igorot Heirloom Recipes," a comprehensive work preserving indigenous culinary knowledge and food traditions. Her academic contributions extend to co-authoring "Culinary Heritage of Imontanyosa: A Theoretical Onomastics Perspective on Gastronomic Identity," a working text for language and culture studies, and "Endangered Species and the Wisdom of Traditional Science: A Reference Material," which bridges indigenous knowledge with contemporary conservation science. She regularly contributes to Highland CPD Chronicles and Highland Pulse Magazine, disseminating research and thought leadership to broader audiences. Most significantly, she co-authored a Scopus-indexed publication, "Exploring Challenges in Higher Education Internationalization: Insights from a Philippine Higher Education Institute," contributing to international scholarship on internationalization in developing country contexts.

Dr. Cue's international prominence has been solidified through prestigious keynote speaking engagements at the First Global Education Conclave in Chandigarh, Mohali, India; the Global Smart Education Conference 2025 hosted by UNESCO INRULED and SEAMEO TED in Beijing, China; and the 60th Anniversary Celebration and Semi-Annual Meeting on "Higher Education Reimagined: Innovation, Inclusion, and Global Collaboration in the AI Era" held in Seoul, South Korea, where she presented her integration model to international audiences of educators and policymakers and shared her powerful vision on female leadership in transforming higher education institutions. These platforms have positioned her as a thought leader who bridges indigenous wisdom with global innovation, demonstrating how institutions in developing contexts can contribute meaningfully to international discourse on sustainable development and educational excellence.

Through strategic partnerships with Phil-Can Educon and leading Asian institutions, Dr. Cue's innovative approach has transformed MPSU into a model institution that produces graduates with multiple qualifications who are competitive in both local and global hospitality markets. Her leadership exemplifies the transformative power of educational innovation, cultural preservation, and international collaboration, empowering students from indigenous communities to achieve their fullest potential while maintaining strong cultural identity and community commitment in an increasingly interconnected world. Her work demonstrates that excellence in higher education can emerge from provincial institutions serving marginalized communities when guided by visionary leadership that values both global standards and local knowledge.